***The War Between the Classes***

Chapter 9

1. *Vocabulary: Write the definition and write your own sentence using the vocabulary words indicated.*

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| **Word** | **Page #** | **Definition** | **Sentence** |
| 1. escapade | 99 |  |  |
| 2. straggler | 100 |  |  |
| 3. kibitzing | 102 |  |  |
| 4. titter | 103 |  |  |
| 5. condone | 103 |  |  |

1. Questions: *Complete the following questions in full sentences (except for question 1). Support your answers using evidence when needed.*
2. List the characters that are introduced in this chapter, write a short description of each character (who they are, what qualities they possess…), and indicate the relationship each has with others in the novel.

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| **Character** | **Description** | **Relationships** |
| Troy Crichton  Dana Ellerby |  |  |
| Jill |  |  |

1. What questions and concerns arise in Amy’s mind after her argument with Adam? Explain.

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1. What was the purpose of the Orange meeting at Adam’s house?

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1. Describe the discussion about jokes. How are jokes related to prejudice?

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1. What is revealed through the conversation about the Teks papers being typed by the No-Teks? What does the conversation reveal about Amy? What is being revealed about Adam?

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1. Where does the idea of the four coloured armbands come from? What is the purpose of creating these armbands?

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