***The War Between the Classes***

Chapter 8

1. *Vocabulary: Write the definition and write your own sentence using the vocabulary words indicated.*

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| **Word** | **Page #** | **Definition** | **Sentence** |
| 1. mutiny | 85 |  |  |
| 2. rebellion | 86 |  |  |
| 3. nebulous | 86 |  |  |
| 4. dismay | 87 |  |  |
| 5. outcast | 87 |  |  |
| 6. inscrutable | 88 |  |  |
| 7. studiously | 93 |  |  |
| 8. insurrection | 97 |  |  |
| 8. unrepentant | 97 |  |  |

1. Questions: *Complete the following questions in full sentences (except for question 1). Support your answers using evidence when needed.*
2. List the characters that are introduced in the this chapter, write a short description of each character (who they are, what qualities they possess…), and indicate the relationship each has with others in the novel.

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| **Character** | **Description** | **Relationships** |
| Beth |  |  |
| Gia |  |  |
| Tony  Mark |  |  |
| Cynthia  Bob |  |  |

1. How do you think Amy felt after learning about Adam’s party? Why do you think she felt this way? Use evidence from the story to support your answer.

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1. Who does Amy turn to for guidance when Adam is not there?

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1. What does papa Sumoto think of Amy’s plan for rebellion? Why does he feel this way? Explain.

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1. What helps Amy come to her decision? Explain.

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1. What do Amy and Juan do to begin the rebellion?

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1. What are the consequences of Amy’s actions? What happens because of her plan for rebellion?

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1. How does being demoted make Amy feel? How is this different from how she felt when she began planning the rebellion? Explain.

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