***The War Between the Classes***

Chapter 4

1. *Vocabulary: Write the definition and write your own sentence using the vocabulary words indicated.*

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| **Word** | **Page #** | **Definition** | **Sentence** |
| 1. chameleon | 40 |  |  |
| 2. adapted | 40 |  |  |
| 3. resolutely | 42 |  |  |
| 4. servility | 44 |  |  |
| 5. insolent | 45 |  |  |
| 6.impudent | 45 |  |  |
| 7.subservient | 48 |  |  |

1. Questions: *Complete the following questions in full sentences (except for question 1).*
2. List the characters that are introduced in the this chapter, write a short description of each character (who they are, what qualities they possess…), and indicate the relationship each has with others in the novel.

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| **Character** | **Description** | **Relationships** |
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1. What realization does Amy come to at the beginning of chapter 4? What do you think it was that resulted in such a realization?

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1. According to Amy what are some of the characteristics/ qualities that make a girl popular?

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1. Compare Adam and Justin’s views of the lower class and the circumstances in which they live.

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| **Adam** | **Justin** |
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1. Why does Amy have a hard time trusting others? Explain.

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1. What is the purpose of playing the color game both during and outside of school time? Why not just play it during school hours? Explain.

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